ADA Instructional Committee Agenda

February 9, 2023

Members: Ed Lovitt, Holly Dressler, Chantel Braasch, Jean Ann Vickers, Beth Gulley, Diana Rottinghaus, Lori Slavin, Samira Hussein, Tim Brown, Pete, Peterson, Terri Easley-Giraldo, Rob Grondahl, Masood Syed, Farrell Jenab, Alexa Summers, Mindy Ritter, Christa Haas

Meeting Notes: Chantel Braasch

1. Thank you to Dr. Slavin for the tour of CLB in December
2. ICT Accessibility
   a. ICTA Sub-Committee
      i. Technology Reviews – thru TD, there will be a timeline. Part of security review.
         1. Share info from CSUN – Met with Universal Design team member from California State University at Northridge. Walked us through their process for reviewing accessibility of technology before purchase. They have a team of four. JCCC has a subcommittee of six people. Trying to determine how this will fit into current job responsibilities.
      ii. Assistance with Equally Effective Alternate Access Plan (EEAAP) – If technology is determined to be inaccessible but purchase is deemed necessary, department faculty will need to assist in determining an equally effective access plan for students with disabilities.
   b. Accessible Course Content in Canvas
      i. Ally – Review of Accessibility Features in Ally – Please continue to encourage your colleagues to use ally to increase accessibility of content.
      ii. Other Resources – Ed described additional resources through the ETC Blogs.
      iii. Educational Technology Center Team – Use Ed Tech Center team for one on one assistance in course accessibility.
3. Access Services
   a. Accommodation Notification – Since moving to the myAccess system, faculty have found our notifications in their clutter files. IS has worked to correct this issue.
   b. Flex Plan Questionnaire – Update from Spring launch
      i. Thank you for feedback: members provided feedback on the new online form. Access has received more responses in a shorter timeframe.
      ii. Questions/Concerns from faculty – Several faculty have concerns about this accommodation. We work with them on a one-on-one basis and emphasize that the accommodation is not meant to alter the essential nature of the course or require accommodations that are not reasonable.
   c. Physical Access Challenges
      i. Emergency Evacuation – Getting back to campus – students with need for an Emergency Evacuation plan that haven't requested a plan previously because they've not attended on campus previously. If a student has a disability that impacts mobility feel free to reach out to us so we can talk to the student about a plan.

1. Concern raised about students not having a plan. Students are not required to have a plan. Goal is to provide information on the web so all students know the process. Student who need assistance are encouraged to download the Rave Guardian app. Suggestion: contact Alisa Pacer to discuss current content on the web and in classrooms. Emergency Evacuation plans are printed on the accommodations email. Students and faculty do not need to sign anything.
        ii. Temporary Spaces – Accessible table or other issues in temp spaces. Contact our office with any questions/concerns.
    d. Testing Accommodations
        i. Timeline for individual testing rooms – should begin construction in the Spring
        ii. Register Blast – Spring updates: Access Services working closely with Testing so more students realize the lab is an option instead of a private room.
    e. Questions from Committee
4. Disability as Diversity
    a. Recap of PLD Offering
    b. Rebecca Taussig Visit – February 15th
    c. Office of Inclusion and Belonging
5. Updates/Questions from Members