

Johnson County Community College Board of Trustees Meeting

May 11, 2023

5 p.m.

Transcript of Meeting

- Good evening and welcome to the May 11th, 2023 meeting of the Johnson County Community College Board of Trustees. I'm Lee Cross, if you'd please stand and join me in saying the Pledge of Allegiance.

- [All] I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

- Evening once again, and thank you for being here. I don't believe a roll call is necessary as we are all present and in person. The next item on our agenda is the awards and recognition section, which I will turn over to Dr. Andrew Bowne.

- Well, thank you, Mr. Chair. I'd like to invite Grant to the podium, and we'd love to spend a little time getting to know you.

- Hello there, Dr. Bowne and members of the board. I'm Grant LaCamp. I'm an interior design major here at Johnson County, and in fact, I'll be graduating next week. And I just wanted to tell you a little bit about myself. Interior design is a second career for me and my first career was working for a federal government contractor in the Washington DC area. In fact, I was with the Department of Defense and my last job that I had was processing military officer nominations to the military services and also civilian positions in the Department of Defense for approval by the Secretary of Defense and the President of the United States. So there was very important work and I loved my colleagues, they were all great people, but I was approaching 40 years old and I'm thinking, okay, what am I going to do now? You know, because the work, while important, wasn't very challenging for me. So I was thinking that a career change might be in order. So I was thinking about what I wanted to do and what kinds of things I was good at. And so I decided on interior design. So in order to do that, I had to go back to school. I had already been for my bachelor's and my master's degree, but for interior design, I had to go back to school. So I also wanted to move back to the Midwest because my family lives in Oklahoma and Arkansas. And I also wanted to kind of get away from the DC area because the cost of living there was really outrageous. So... So I came to Kansas City here, and I enrolled at JCCC and this is where I've been for the past two and a half years. I would say that here at JCCC I've probably learned more about myself in the past two and a half years than probably I did the decade beforehand, really. And that's not just because of the classes I've taken and the people I've met here. It's also because of the extracurricular

activities I've been involved in. Like, I've been a board member in the Interior Design Student Association and a member of the Inter-Club Council. And I was also a member of the JCCC Art Collective, and I've also been involved in the student wellness program. And my second internship that I completed for the interior design program was on the JCCC student design team for the KC Symphony Designer Showhouse. And so, all of which has been a really wonderful experience, and I'd like to repay that in this forum by mentioning some of the professors that really inspired me and made my time here so wonderful. Like first of all, the entire interior design faculty just across the board is really, really good people, really, really great people. And especially Darla Green and Catherine Greub, whom I had the most classes with, and also in the drafting program, Lydia Cline and David Modellmog were great people too. And in my art classes that I took Keiko Kira for my drawing one class, and Terri Nemer for my design color class, and also in my student wellness class, Sarah Aptilon, who runs the meditation and mindfulness group, and all that has been a really wonderful experience. So again, I'd like to thank you for this opportunity to address you tonight.

- Any questions for Grant?

- [Board Member] Congratulations on your graduation and what a career change.

- Thank you.

- So thank you for giving the shout out to your instructors as well. I just wanna know what's going out of style and what should we rip out of our house at like wainscoting or what color is out? Well, let's see... What's, well, I can tell you, let's see what's coming back in right now. I mean, there's, you know, modern design is always in style and, you know, all sorts of the contemporary, you know, sort of spare style is always in right now. So, you know, you really can't go wrong with that. But I mean, it's about, really, it's about making the client, the customer happy. You know, we had a, an example in kitchen and bath design class where a, our teacher, Christine Armstrong Scott, she who owns Armstrong Kitchens, she took this project that she had and it turned into a project for us, you know, so in the real life project, the client loved purple, really loved purple. So they got the, all the fixtures and the tile and everything in, and then the client painted the room themselves, you know, sort of a reddish purple type, red violet type color. So, you know, it's like, it not to a lot of people's taste, but I mean, the clients were thrilled. They were just really happy with the color and the tile job. And that's what's important, you know, that, to make the clients happy.

- Thank you. That's all I have. Mr. Chair.

- Mr. Chair.

- Designed.

- Trustee Musil.

- I wanna ask you what Wayne's coating is, but I'm not going to. You're an example of somebody who came here as, if I did the math right, spring of 2021.

- That's right.

- So we're still in COVID, we're starting to come out. But tell us about your experience from starting in a COVID environment and then moving back toward in-person classes. How did you navigate that and how did we as a college handle that?

- Well, first of all, it was a big change for me because the last time I was in school was in 2004, so, you know, Zoom and stuff didn't even exist. So that was a totally new concept for me. Yeah, my first semester, most of my classes were on Zoom except for hand drafting class, which was in person. I think for the most part it was handled pretty well. You know, it was a bit of a change and we still have issues, you know, with Zoom, you know, trying to figure out who's gonna talk and, you know, people talking over each other and things like that. But for the most part, it worked pretty well, I think. I mean it, by the time we got, yeah, I'm not gonna lie, by the time we got back to in-person classes, I was ready to be back in in-person classes. So I was really happy about that. But still, it went pretty well. It was a good experience. Not always smooth, but for the most part it was, it went pretty well.

- Thank you.

- Any other questions for Grant? Trustee Smith Everett?

- Thank you. First of all, I wanna say congratulations, that time next week will be a lot of fun. And I chose really bright colors today because I want, it is just a great time of year to celebrate all of you that have put in so much hard work to be here. So, just two quick questions. My first one is, do you feel like you have belonged here at JCCC? And if so, can you describe or explain what it is that has made you feel that you belong or not? And then my other question is, what are you gonna do next?

- Well, first of all, regarding belonging, yes, I felt very accepted, and I feel I do belong here. I was, I admit I was a little bit nervous coming here, you know, because I was going to school with people half my age and such. So I was, as I was telling Dr. Bowne, I was a little bit nervous about they'd run circles around the old man here. So, but I've managed to hold my own, so, and I think I've done a reasonably good job with that. So, but yeah, no, everyone has made me feel very welcome here, you know? I haven't met one, you know, as I was saying, nasty person once, really, I mean, everyone here has been wonderful and I we're just like, my fellow students and I, and interior design, we're like a family, really. I mean, you know, we text each other and, you know, email and such, and we are saying, yes, we gotta stay in contact with each other when we get out into the field there. So yes, I've felt like I belonged very, very well here.

- Good.

- And as for next, I know a lot of my fellow students are going to a four year university, but I'm getting out into the industry there. So I'm on the job search now. So I'm looking around at different design firms and showrooms and such around the KC area. So hopefully I'll be able to get a position with one of them.

- Fantastic. Well, thank you and congratulations.

- Thank you.

- Thank you. Any other questions for Grant? Grant, thank you very much. Best of luck. Did you have anything else?

- I did not.

- Okay. Thank you, Dr. Bowne. The next item on our agenda is the open forum. The open forum is a regularly scheduled part of our board meetings and the speakers wanting to make public comment by Zoom must register the day before by 5:00 PM or in person here 15 minutes prior. Is that right?

- That is correct.

- And you have to provide your name, city of residence, name of any group that you're representing, the topic of discussion, a brief one or two sentence summary of the presentation as well as the email address and phone number the speaker will be using to access Zoom. Zoom link and conference call number will be listed on the JCCC board meetings page and registered speaker should be familiar with the Zoom functionality before logging in to the Board of Trustees meeting. Registered speakers should wait until they're called upon by the Chair to speak, at which time the recognized speaker will be granted electronic access to the board. Speakers wanting to make public comment through this forum... I already said that. Excuse me. Each registered speaker is allotted five minutes to speak. If there is a significant number of registered speakers, the time will be reduced for each registered speaker at the discretion of the Chair. And when addressing the board, we ask, please, that registered speakers are asked to maintain, to remain at the podium and should be respectful, civil, and are encouraged to address individual personnel or student matters directly with the appropriate college department. Comments may not inflict or threaten harm, cause a breach of the peace, consist of fighting words, incite violence, or encourage anyone to commit a crime, cause a panic and is not obscene or defamatory. The Chair of the Board has the authority to keep order and impose reasonable restrictions on any disruptive behavior of those participating in a board meeting. And I read that every time, just so that it's out there and people are aware so that there's no surprises. I don't believe we have anybody for public forum tonight, so therefore that will end that portion of the board meeting and we'll move on next to board reports. And our first report will be the Student Senate report by Mr. Daniel Gonzales.

- Good evening.

- Good evening. So I would like to start off with the first update I'd like to give you guys for Student Senate elections, for the executive board, Epuna Gonzales was elected as President, Marook Amir was Vice President, Anthony Rema is elected as treasurer, and Liz Hernandez was elected as parliamentarian. For the returning senators, we have Baxter Ryan, Jayden Haws, Kieran Swanson, Sherry Osborne, and we will have Hank Wolf continuing as our Clear and Connect liaison. At this time, I'd like to hand it over for further updates to our incoming student center president of Epuna Gonzales.

- Hello, I'm at Epuna Gonzales. I'll be the upcoming Student Senate president and I would like to give some updates from this year. So from the student-centered funding request, we've been able to fund a total of 21 events, awarding over \$37,000 out of \$38,000 from the student activity fee. We have been able to approve seven new organizations and Student Senate has led two service projects, which were JCCC Gives and Service Week. And both of them were very successful and benefited the Johnson County community. Okay, going back to Daniel.

- Thank you, Epuna. And I'd just like to end with, I came here, Student Senate came here with the goal this year of increasing student involvement through funding and support of clubs in order to enhance the student experience. I think with the Student Senate team this year we've done a great job and I'd

just like to congratulate the Student Senate and my fellow executive board members on doing an excellent job this semester.

- Thank you very much. Any questions for Mr. Gonzales and his team?

- [Board Member] I'll go ahead and make a comment.

- Sure.

- Thank you for your leadership. I'm sure I'm speaking for everyone on the board when I say that, but we did have a quick question. A Gonzales and a Gonzales?

- Yes, she is my sister.

- Awesome.

- That's exactly... That's awesome. That is really awesome. It's just really fun to hear about all of your accomplishments and we appreciate your monthly reports to us. So they're extremely valuable. Gives us a pulse of what's going on. So thank you very much and we look forward to your reports as well. Thank you.

- [Board Member] Any other questions for Daniel?

- [Board Member] Will we see Daniel at graduation next Friday? I can't remember what you're graduating in?

- I'll be graduating with a associate degree and a cybersecurity certificate.

- Right, okay. But we'll see you at on stage.

- [Daniel] Oh, possibly. I think so.

- Well, we'll be there. I hope you're there.

- Dan, aren't you also graduating high school?

- Yes, I am.

- Yes. He's graduating high school and college.

- Yes.

- This young man is gonna take over the world. He's incredible. So congratulations 'cause you're gonna be, if, well, you probably already are very busy in the next two weeks. Golly.

- What will you do next, Daniel?

- I'll be transferring to KU for a computer engineering degree.

- [Board Member] Right on. Any other questions for Daniel?

- We had one other because we're very interested. Now, is your sister in high school?

- Yes she is.

- See, that was her question. So you're both in high school and where do you go to school, remind us?

- Blue Valley Northwest.

- Blue Valley Northwest and-

- [Board Member] Up!

- And are you both in the same class then? You're a junior?

- I'm a junior right now.

- She's a junior. I'll be graduating. I'm senior.

- Okay. That was my assumption, but I wanted to clarify that. So congratulations. Congratulations.

- Congratulations.

- We're glad you chose JCCC.

- Thank you.

- It's very exciting.

- [Board Member] Were you the ones that had the purple bathroom since Blue Valley Northwest is purple? That wasn't you guys? We love Purple at Blue Valley Northwest.

- Thank you very much.

- Thank you for having us.

- Good luck.

- Congratulations.



- The next item on our agenda is the college lobbyist report by the gentleman from Shawnee, Mr. Dick Carter.

- Trustee Musil. I'd be happy to explain what Wayne's coating is at a later time.

- [Board Member] Can't wait. You probably had a YouTube video.

- Well, I went to KU and that's one of the classes that we took.

- Probably a prerequisite to everything.

- Oh boy.

- Right. We're gonna need neutral corners here.

- Well, the good news is the report this month will be a little bit shorter than it maybe normally is because of the amount of time, the length of time between the last trustee meeting and this meeting as well as not a lot has occurred since the legislature formally adjourned. And the governor still has a couple of bills that she's reviewing whether or not to sign or to veto or to allow become law without her signature. The, out of 800 bills introduced this session... So this is a two year session, the beginning of a two year session, so everything carries over to next year. Out of 800 bills introduced this session, only a little more than 10% made their way to the governor's office for signature. That, I don't know what that tracks like in previous sessions, but as I was putting the numbers together, I just found that to be quite interesting, out of the number of bills introduced that only 10% made it across the finish line.

- That's high though still, isn't it? 80? Seems high to me. Sorry to interrupt you.

- Well, it would be approximately 80 bills and contained in those bills or conference committee reports, which would have multiple bills subjects in them. So you can play with the numbers a little bit, but...

- [Board Member] I'm sure they read 'em all.

- And we will see more bills next year. That will be fun, I'm sure. With regard to state budget and receipts that are coming into the state, it's important to note for the first time in 30 months that the April receipts did not hit the mark, they were 30 million off. That's really considered flat when you're talking about a budget the size of the State of Kansas. But it's worth noting, considering the upward trend that we've had over the past 30 months, the consensus revenue estimating group did meet on the same day that the trustee meeting was last month and adjusted numbers up as far as expectations are concerned. So we can take into consideration that those numbers were adjusted up. The other component that likely feeds into the reason that numbers were flat or maybe down a little bit is something called SALT Parity. And it's state and local tax parity. That bill or that initiative went into effect or was passed last year and goes into effect for the 2023 tax year. And it allows the deductibility of state income taxes for C Corps, S Corps and LLCs. It's not unlike some of the tax structure that we had from 2012 to 2016-18 timeframe, that very well could make a difference in how those numbers are coming into the state. And so that's something that we'll be paying attention to as time rolls on, and as the state approaches the end of the fiscal year on June 30th. The governor vetoed a provision in the budget bill related to DEI, that's something that we'd been following and watching, as it related to higher education institutions and their hiring and recruiting efforts. The legislature was not able to muster the two thirds constitutional amount of votes in their body to override the veto. And so that veto was sustained. And that's a little bit of something that I talked about at the last meeting. Interestingly, just before, during the omnibus and veto session, the legislative post audit committee met and they are recommending an audit of state universities with regard to diversity, equity and inclusion, whether it's hiring, whether it's departments or whether it's initiatives on campus. Community colleges, the two year sectors are not included in that scope of the audit, but I will be monitoring those proceedings as they continue to happen. I don't know when we'll see that audit actually presented to the legislature. Things are pretty backlogged at legislative post audit and that's the arm, the branch of the legislature that serves as their auditing arm. Senate Bill 25 is the bill number that is the omnibus budget bill. We don't have any money in that bill, but the reason we're watching it is because there's language included in that bill that provides guidance on how to, how we can use the dollars that the legislature provided at the very end of the session with regard to apprenticeships or the two year programs. The governor has not yet signed Senate Bill 25 and it's a little bit unclear at this point what provisions exist in that bill that may or may not make it through. At least that's a budget bill. And so she has the ability to line item veto provisions in that bill, that won't be one of 'em, we're certain. With regard to tax policy in the State of Kansas, there's been no significant movement on tax policy this year. The legislature, before they adjourned at the beginning of April, passed a fairly significant tax policy package. It had the flat tax, it had a 0% food sales tax on January of 2024, and it increased the thresholds for social security income exemption on tax forms. That bill was vetoed through a series of attempts in the Senate. The Senate failed twice to override the governor's veto. And so there is no change in tax policy with regard to how you file taxes, some of the other provisions that were contained in that bill. We are still waiting to see what happens with Senate Bill 8. That's the bill that I talked about last month that contains a number of issues in that bill. The one that we're watching closely is the government competition piece. It was formally known as Senate Bill 252 or the health club bill. But it includes childcare, food service and health clubs. So we'll continue to watch that. The other piece that's in there that's of interest is the revenue neutral rate notices, the continuation of the payment, the way those notices go out, there's some changes to the statutes as a regards to property tax appeals are also in that

bill, like I said, there's about 18 different subjects in that bill. Governor has not signed it yet, but we've received indications, just bits and pieces, you pick up little tidbits that lead you to believe that that bill will not be signed into law and that she will likely veto it. Probably not enough to bring folks back to Topeka for a special session. But the next item is. The education bill did not pass, the funding bill did not pass before legislators went home for their April break. It did pass during the three day omnibus session. And there are some items in that bill and there's gonna be some controversy and it could lead to probably potentially a lawsuit. It should be a funding bill, but there's policy contained in it. And so the question is, can you line item something in an education funding bill that is policy oriented. And that's, I think that's the debate that's going on right now. The governor has been signaling at various events or press conferences or when she goes to visit different attractions or different places across the state, she'll frequently take questions from the media while she's there and lots of times those questions will be about other things than what whatever is being presented at that particular event. And she's indicated several times that there's provisions in that bill that she does not care for or would not sign. And so that leads us to believe, will she allow the bill to become law without her signature? Will she veto it? Certainly if she vetoes the education funding bill for K12, a special session will be required. And I skipped over the first part. When the legislature adjourned on Friday, April 28th, they adjourned sine die. So they're done. They're not coming back. And the 2023 session is concluded. So should something of that magnitude need to occur, she would need to call the legislature back for a special session. Once they're back in town, anything can happen and it's anybody's game, you do not have to come back and only address the issues that the special session has been called for. So we're continuing to wait and watch. Most of these bills were delivered to her office on May 5th. She has 10 days. Her office says 10 days to review and sign those bills or not sign them or veto them. So the only bill that we still have outstanding that we're watching as far as the college is concerned is the language that clarifies how we receive payment for the driver education program. And that bill was passed during the omnibus session and is awaiting action from her office. So what's next? We will have interims. I was doing a little research today. The interim committee topic list wasn't presented until the middle of June last year. And so I'm assuming that we're probably on a similar timeline. With the momentum building for the 2024 session and 2024 being an election year, you can imagine that we'll have some interesting topics that we'll be studying over the course of the, over the summer and fall. It'll be the social issues. Definitely there will be tax policy in there, whether it's evaluation caps, whether it's looking at taxpayer bill of rights type legislation and potential proposals. Those will be some of the topics that you can anticipate seeing for an interim study list. We're also watching the local filing deadlines. Sometimes that can give you a sense of what the next election looks like for either state and senate races, for statewide races. And so we'll kind of take a look at what that looks like after the June filing deadline is concluded. All in all, it was a better year than we expected. Certainly a better year than where we started when the 2023 session began in Topeka this year. And I think I would just stop there, Mr. Chair, and see if there's any questions or conversation.

- Thank you, Mr. Carter. Any questions for Mr. Carter?

- I have one.

- Trustee Ingram.

- You mentioned the legislature, the possibility of them being called back in session then you mentioned the May 15th date. What's the timeline for them being called back into session?

- Well, the state's fiscal year concludes on June 30th. And the education funding would pick up on July 1. I would imagine it could be sometime in June, should that be necessary... Maybe towards the end of June? There's real, no, I mean we're not really sure what that looks like, but I think those are some key dates that keep in mind as far as funding is concerned.

- Okay, thank you.

- Any other questions?

- [Board Member] I Just wanted to make a comment.

- Trustee Smith Everett.

- I was listening to NPR on the way in and almost verbatim, same thing. Sometimes you're quite a bit ahead of the news about the, what's going on in the governor's office and so forth. And I just wanna thank you for the depth you give, you give a real wide perspective, which helps us keep account of all the things that are important all over the county and the state, but also particularly important to us. And I appreciate both those scopes when you present. So thanks.

- Thank you.

- Thanks for keeping track of it, 'cause goodness knows, it's, there's a lot out there to keep track of, so we appreciate it.

- Seeing no other questions, Dick, I'll say thank you and thanks to Heather Morgan too and all of our strategic partners in the community college movement and in the State of Kansas. Many of us sitting here, I know, have helped talk to people we know and we certainly appreciate all your work and effort. So thank you very much.

- Thank you.

- The next item on our agenda is a report by the Faculty Association by I believe the new president Andrea Vieux. Professor Andrea Vieux. Are you the new president or are you vice-

- Soon.

- Soon. Still president.

- Soon, very soon.

- I'm lurking.

- Yeah.

- [Board Member] We don't know where Brett is, but she's gonna be new...

- President-elect.

- Yes. Thank you.

- Andrea Vieux.

- Missing.

- I do, I, before I start, I just wanna do a little ad lib, Epuna who is gonna be the Student Senate president next year was recently featured in one of the JCCC student experience stories. So in a program that she kind of completed this spring. So it's a really neat story. I would just encourage you to find that and you can learn all about. Anyway, so, hello, my name's Andrea Vieux and I am an associate professor of

political science and the soon the newly elected president of the JCCC Faculty Association. I know quite a lot of you, so I'm not gonna give a background and bore you with the details of how I got here. I think I've covered that in a prior thing, but I'm always willing to tell my story. Anyway... So as I just mentioned, I'm recently elected. I do wanna go ahead and tell you who the other officers are, so you kinda have an idea of that. Amanda Glass of chemistry is the vice president. And then we have Lisa Parrott in business administration as the secretary slash recorder. Dave Krug will continue, and he's an accounting, he will continue on as treasurer. And then Irene Olivares in history is going to be our uniserv rep. So that kind of gives, and then of course Brett will remain as the past president. So that kind of gives you an idea of who the executive committee is moving forward. I do wanna say a big thank you to Brett Cooper for on behalf of the faculty for his leadership and advocacy this past year. I'd also like to add a personal thanks to Brett for his mentorship. Stepping into this role is extremely daunting. It's been enormously valuable to have Brett's example to observe and learn from and kind of get a feel for what to expect as president in this role. I can kind of say the same for all the past presidents, really, like having their example and advice. And then counsel is gonna be really instrumental to my growth as we, you know, progress throughout the, this role. Really, I also look forward to working with all of you and would like to say thank you in advance for helping me learn and develop as a leader. I'm not entirely certain what my style of leadership is, but I do know that talking to people and hearing their perspectives is gonna be central to my time in this role, in this position. And I think hearing from the folks in this room is gonna be a key part of my development. So we're not always gonna agree. I think I've said this to some of you before and we all agree that we're not gonna agree, but that's okay. And so having a discussion is important because it's helping me understand different perspectives and get a feel for things. And that's kind of gonna be a huge key. So I also think this kind of applies as we start to onboard new hires, particularly those in upper level administrative positions. So one thing I've really appreciated hearing from all of the many candidates who have visited us this spring is the desire to reach out and talk to the folks at lower levels of the organization. So when we may not always see the employees who work at the ground level, they do the work that makes this institution successful, they have the institutional memory that brings real continuity in organizations and I really look forward to meeting all those new leaders, hearing their perspectives, and then also having a space for us to share our perspectives with them. In faculty news, the KNEA state representative assembly was April 22nd and 23rd this year. Institutions of higher education had a pretty big presence at the assembly. There was quite a bit of discussion about support for higher education uniservs, as well as working with other higher ed associations to advocate and advance higher education faculty issues and concerns. So we look forward to continuing those conversations with our peers around the state. Next, the STEM Poster Symposium was April 17th in the CoLab. It was an amazing event, just, it was great. There were 155 posters presented by 164 students. There were 16 sponsors who donated money for this symposium. And then 70 faculty staff, administrators and a trustee volunteered to judge the posters. So at this symposium, just so you know, students presented their research or other projects in a conference style poster session. The projects are completed by individual students, small groups or classes in conjunction with a STEM course assignment, an honors project, an independent project, or some other type of research project. So the symposium enables students to get a conference experience, develop their ability to communicate STEM information, collaborate with others, and hear feedback from experts in the field. For those of you who were on the board pre-pandemic, you may recall Brenda Edmonds and Lori Slavin came to the board in 2019 and their students came and shared some of their posters, so you might remember that. But the students are all very excited to share their research and what they've learned.

This year, \$6,500 in scholarships were awarded to students based on their STEM poster presentations. There were two \$1,000 scholarships awarded and nine \$500 scholarships awarded. So I just wanna say, you know, congratulate all the students on their success at the symposium and then say thank you to all the sponsors and the judges for making that event very successful. You can find out about the symposium on JCCC's website. I actually just googled JCCC STEM Symposium and there's a whole webpage that gives way more detail than I can provide in this brief report. Next, it's worth noting, the Center for Teaching and Learning is seeking faculty for the faculty programming committee for next year. And this committee will create an organized interdisciplinary faculty learning opportunities in collaboration with the Center for Teaching and Learning faculty Fellows. So they'll be doing things like faculty workshops, book discussions, beg, borrow, and steal sessions in addition to some other things. So Dr. Farrell Hoy Jenab announced it in the most recent edition of RJ CCC Faculty Development Newsletter. And in that newsletter there is a link for faculty to apply for that. The deadline is May 19th. So next Friday. The JCCC employee awards we're on Tuesday, May 2nd in the Cap Fed room in the Regnier Center. And so dozens of awards were presented to folks from around the college for outstanding service or teaching, faculty excellence in research, leadership with a key project or event, sustainability, innovation and exemplification of JCCC values in addition to many other things, I couldn't put it all in here. So it was a very nice event and I know that the employees really do appreciate being recognized. So that was lovely. Next, as you already probably know, is finals week. So students are completing final exams and projects and then the faculty are immersed in their grading. We've already had several graduation celebrations, such as the police academy graduation and the clear program recognition. This Friday or tomorrow is the honors graduation. And then next Friday, May 19th, are the college's main commencement ceremonies. Lastly, the faculty association is having its end of the year party tomorrow evening at the Quivira Falls Clubhouse from four to 10:00 PM and you are all welcome to join us. You know, everybody is welcome, we don't exclude, so please do join us. We'll have some delightful food and talking probably, and that's it.

- Thank you very much. Any questions for Professor Vieux?

- [Board Member] So Andrea, tell me about what do you have to grade? I mean, what are you doing now?

- Well, I actually did get caught up a little bit earlier this week on some of my gradings. So currently I just have one classes, like final exams to grade. And then I do, I have my students reflect on their semester, I call it like three takeaways. And so they have to think about what they thought the class was gonna be and then what the big takeaways that they're gonna carry forward are. So they have to still do that. Those are still coming in.

- I'm saying you have a lot of grading of essay-type work.

- Essays. Yeah, lots of essays. You know, in a lot of our areas we think about writing as, you know, a pretty critical skill. So I do a mix of different types of assessments, but definitely essays.

- Thank you.

- Any other questions?

- [Board Member] Welcome aboard, when you're official?

- On Monday, I'm sorry, I should have said it's official on Monday. So...

- [Board Member] I'd like to say welcome and I think you'll be a great leader.

- Thank you. I look forward to it.

- Thank you very much.

- Thank you.

- [Board Member] Thanks, Andrea.

- The next item on our agenda is a report for the Johnson County Education Research Triangle by Trustee Musil.

- The Research Triangle met the first week of May. The board met, the numbers continue to come in strong because it's based on a sales tax of 1/8th cent on all sales in Johnson County. The April numbers were 8.5% over the 2022 April numbers. So as I mentioned before, ad nauseam, inflation helps when your tax is based on a sales tax percentage. So the three legs of the stool, KU Edwards, KU Clinical Cancer Center and K-State OLA are all benefiting from this. At the board meeting, president Linton was there from Kansas State and talked about new efforts K-State has to try to bring some additional programming to the K-State Olathe campus, which has lagged behind the other two. We always get a great report from Roy Jensen about the KU cancer clinic and the clinical trials that are going on there



and the successes that should make us all very proud of the fact that the tax was passed in 2008 and is funding that because he will tell you upfront that NCI designation would not have been possible without that additional funding. That continues to help them do great things in the cancer research side. And Stuart Day at the KU Edwards campus gives a report every time about how their programs are going. And they've added a number of new programs in the last couple years. And their enrollment overall is growing strong and those programs are doing very well. So it continues to do what it was intended to do in 2008 when it was presented to the voters.

- I think it was a program with immense foresight. Does that conclude your report, Mr. Trustee?

- Yes.

- Thank you once again. The next item on our agenda is the, excuse me. Any questions for Trustee Musil before we move on?

- I don't-

- Seeing none... The next item on our agenda is the report for the Kansas Association of Community College Trustees. Trustee Ingram.

- Yes, thank you Mr. Chair. I really do not have a report other than to announce our next meeting, which is June 2nd and 3rd in Dallas City. We will be at Dodge Community College. Dodge City Community College. So that concludes my report.

- Very good. Any questions for Trustee Ingram? Trustee? The next item on our agenda is a report for the JCCC Foundation by Trustee Rattan.

- Thank you and good evening everyone. Another reminder that our Some Enchanted Evening event is on November 11th, 2023. So 11/11, easy to remember. The sponsorship and decor committee met this week. And sponsorships and tickets are available at [JCCC.edu/csee2023](http://JCCC.edu/csee2023). In collaboration with financial aid, the initial scholarship awarding for 23/24 school year has begun or has occurred. And then the JCCC Foundation awarded two \$1,000 scholarships and nine \$500 scholarships to the STEM Poster Symposium that you heard Dr. Vieux discuss. Congratulations to the very hardworking winners of this event. And you've heard about the Summer Sips & Scholarships. Our inaugural women's networking event will take place on June 13th from four to six at the Wylie Hospitality and Culinary Academy. The

goal is to bring in women in our community to learn more about our college, the Foundation, and the impact of student scholarships. We'll have honorary chairs, Jill Katie and Jennifer Gerlach and the Collective Compass Realty Group as our event sponsor. If you'd like to RSVP [JCCC.edu/sips](http://JCCC.edu/sips), S-I-P-S. the Foundation board of directors met on April 26th and we approved a slate of officers and new directors. The officers are as follows, the president is now Jeff Alpert, past president, Marshaun Butler, Secretary Dr. Andy Bowne, Treasurer Pam Popp, vice President Tim McKee, members-at-large: Sean Khurana, Leo Nunnink, Mike Boehm, Tracey Osborne Oltjen. New directors on the Foundation board are Mimi Eckert from Capital Federal Savings, Marcia Youker from JE Dunn, Trent Dalzell from Olson, and Chris Gerlach from EOS, EOS Group. Our great thanks to the years of service to two members who fulfilled their term according to the JCCC Foundation bylaws, Brad Bergman and Mary Baldwin. On May 16th, the Foundation will be hosting their annual members' lunch, and exciting news, we have Clint Black coming to our Midwest Trust Center on June the second. The tickets are on sale now. Visit [JCCC.edu/clint](http://JCCC.edu/clint), C-L-I-N-T to learn more. The ticket proceeds will benefit student scholarships through our foundation. Thank you Mr. Chair. That's all I have.

- Thank you, Trustee Rattan. Any questions for Trustee Rattan? Thank you very much. I grew up listening to Clint Black. That's exciting. Next item on our agenda is the College Council report by Mr. Jason Arnett, who was editing other comments. I had other stuff to see.

- Thank you. And good evening everyone, sorry. Words or things. We finally have all of our meeting minutes updated on InfoHub and on the JCCC committee meetings. Part of the college's website. The InfoHub website is current through April, which we just approved yesterday. And then we should see the college reflect those minutes in the next few days. For everyone's benefit, our processes such that each month's minutes are approved in the next meeting, so we're always a month behind. But we did meet yesterday and we've got some updates. As you know, College Council's made up of a bunch of different bodies that all get together and meet, I won't, you already know about Board of Trustees, Cabinet, Student Senate and Faculty Association updates have already been delivered. We didn't have an update from counseling yesterday, but the Academic Branch Council told us that their work on academic integrity is coming to an end and they'll make recommendations to appropriate bodies in the near future. Staff Council is soliciting nominations now for elections at the end of May or early part of June for five seats that are coming open. In addition, the Staff Council's adding two at large seats and there's more details on that to come. Their meeting minutes are also available on InfoHub and in the JCCC committee minutes page of the college's website, Adjunct Council is holding elections as well and are experimenting with creating more of a sense of belonging within their group with some meet and greet type events, which are apparently successful. So that, yay, that's good. And then the business of College Council itself was, we're beginning to review our own bylaws after we've been in operation for a little over a year. So we're gonna include some additions to the co-chair section. So to reflect that the person in that role gets to come and talk to you all every month, and so there's no surprises going forward. We did have some spirited discussion regarding performance reviews, student evaluations, and the compensation study that just launched. And these discussions help all the members answer questions and gain clarity so that when they go back to their various councils and groups, they can stomp on any misinformation and get the right stuff out to everybody. And hopefully that spreads out

from there. It's a vital part of our meetings every month. We're looking forward to the fall and examining ways to better tell the story of shared governance. And the College Council itself will be partnering with marketing and communications to help us get that stuff and get that information out and hopefully the campus and the community will understand better what shared governance does and what our role in it is. So that's all I have for you this month.

- Thank you Mr. Arnett. Any questions for Mr. Arnett?

- Just a quick comment. I'm glad there's someone else that will have to endure being halfway through the meeting and sitting, waiting for their turn to speak so you don't have to do it every month. We've enjoyed you, but I'm glad there will be somebody else you get to trade off with every once in a while.

- Well, no, it won't be that, I co-chair with the president on the council.

- Ah, shoot. Well then you got a little relief from us, but apparently not.

- I enjoy coming to talk to you all every morning. I appreciate it. So my intention is to continue in the role as long as I'm part of the council, so I appreciate that.

- Okay, so I have a question. Is this the first year of College Council?

- It is.

- Okay.

- Thank you for asking that.

- Will you be doing some sort of assessment of that? Did I miss that? Or just the evaluation? What, you know...

- I think we'll do that as part of the bylaws. We'll kind of take a look at everything we've done and, and we can deliver a larger report. I hope. I don't wanna commit myself to a timeline yet, but I will.

- No, no, no, no, no. And it was not trying to pressure you into anything like that either, but I think, I thought this was the first year, but you tend to lose track of when things started. We talk about 'em before they ever begin and so just not really certain. But, you know, I think we were all very supportive of the work that College Council would do and bring back to us and that form of communication. So it would be nice to hear as you move forward some sort of evaluation too.

- Will do.

- I think. Thank you.

- Thank you. What does shared governance mean to you?

- Shared governance is making sure that every voice has a place in the room and everybody gets a chance to speak and ideas are explored as much as they can be. I don't know, kind of on the spot with that one. So I just, I honestly believe that the work of the College Council is important in that we do have that voice. We do have the ability to make a recommendation to the board on some things. Should they come up to us, we will have some recommendations on communication coming forward, I think. So we'll see that. And that would be the result of voices from Staff Council coming up to College Council and then all of us in that group having the opportunity to explore communication as well.

- So, you know, I'd like to take credit for your presence here, but that'd be a little bit like Bill Clinton taking credit for crime rate in the '90s, you know, so Dr. Bowne has chosen to include you and I think that's a wise decision to let all voices be heard. And I'd like to come in and just note for any relevant record he's done that.

- Yeah, we can.

- And we had a long discussion yesterday about shared governance and collegial steering, so I didn't mean to catch you.

- No, it's okay.

- I do value your input and that's why I asked you. And decisions are made by those who show up, so it's important that we talk when we show up. So...

- Exactly.

- Thank you for being here.

- Thank you for having me. I appreciate it.

- You're very welcome. Have a good weekend.

- You too.

- Okay, so that concludes the board report section. What happened?

- You were-

- Clapping. I don't know why-

- It's the American way.

- Size hole now? The next item on our agenda is the committee reports and recommendations. And the first item is the audit committee report that I shall turn over to Trustee Ingram, who graciously took the meeting for me last week.

- And you're more than welcome to clap. Just wanna open that up. The audit committee met on Wednesday, May 3rd, 2023. The full report is on page one and two of the board packet. We did have an external audit update. Chester Moyer and Corey Robinson from RubinBrown presented an engagement timeline, an audit scope for the financial audit, single audit, foundation audit and tax work. Mr. Moyer and Mr. Robinson request that the board members bring questions or concerns related to fraud risk to their attention prior to or during the audit. I do have contact information from them and Dr. Bowne, I would just ask that maybe we get that out to...

- I'll include that my weekly update.

- Perfect. That would be great, because I didn't find it in the report and I had indicated that we have that information, so thank you for doing that. Audit presented recent activities included bookstore operations and controls audit. Internal audit is wrapping up the audit of the JCCC bookstore. They will be observing final processes and completing detailed testing over the next couple of weeks. The co-source agreement was finalized in internal audit, will be meeting with four of us on May 16th. A senior auditor position was posted on April the 27th. Tandem Cyber is completing a GLBA risk assessment. They reviewed and tested controls for the bursar, admissions and registrar. They're expected to provide a report of their findings the week of May the 8th. Audit recommendations update included internal audit and IT gave updates on outstanding issues from prior audits. Findings related to the 2020 athletics audit, 2022 IT incident management and 2022 travel were all closed. The only remaining findings are related to the firearms audit. The police department should have action plans completed by August of this year. The annual ethics benchmark report was presented and an update on ethics complaints was also provided. The next audit committee meeting will be in August of 2023. And that concludes my report.

- Thank you, Madam Trustee.

- Welcome.

- And thank you for taking that meeting.

- Sure.

- Any questions for Trustee Ingram on the audit committee? Seeing none, the next item on our agenda is a report for the board Governance Committee by Trustee Smith Everett.

- Thank you Mr. Chairman. The board governance committee met on Wednesday May 3rd in the Hugh W. Speer Board Room right here. Four policies were reviewed, which can be found on pages 4 through 15 of your board packet. I am going to take just a minute to name them in more specificity to make sure we all know which ones they are. So the Board Responsibilities Policy 110, the Number and Selection of Trustees Policy 111.01 and the Special Meetings of the Board Operating Procedure 112.01 were all policies that we discussed and were the ones we revised just a few months ago when we met. So there are no really no changes to those. But we did have a discussion about the Ethics Policy 114.02, had a pretty robust discussion. Trustee Musil, if I botch this summary, please feel free to jump in. But we are

trying to pair together the conflicts of interest policy. So we have employees including the executive leadership who have to adhere to conflicts of interest policy. And as you know, we all sign each year the conflicts of interest form. And what we're trying to do is make sure that those two policies match better and have a better fit for adhering to what we would ask of an employee. And that will be a little bit of a change. So the committee went ahead and pushed that to be discussed in the next meeting when the college policy for employees will be discussed. That way we can kind of see 'em side by side, our own policy. And did I say that right? I didn't...

- I think the goal is to make sure that executive leadership and the board is subject to the same level of conflict of interest as employees are. So to bring 'em back up together. And I think the employee one will come back through...

- It will likely come back through the human resources, the Employee Engagement and Development Committee.

- Right.

- And I don't anticipate, unless you all want it to occur, that the Code of Ethics Policy that you reviewed would come back through board governance unless, you know, additional changes are made.

- Okay. So I just want you all to know that 'cause these are the policies that affect us as a board. So the other thing was we discussed the onboarding process of new trustees, talked about some revisions. And the previously used onboarding plan from 2021/2022 was reviewed, which affects several of you. And input was provided on suggested updates to be used for the next onboarding after next year's election. Lastly, we discussed the presidential review process, which we will be doing the first of a two part review process tonight for the president. And we're adding in these two, two executive sessions to be able to kind of bookend the review process better and better inform us as we review the present each year. That concludes my report. Mr. Chairman.

- Any questions for Trustee Smith Everett. Trustee?

- I, well, just based upon what you said, as far as that policy not coming back through board governance, will it go through management or is it just a done deal at this point?

- So the 431 , the Conflict of Interest Policy that's subject, that employees are subject to, will go through a committee. This one, which is, applies to the board as well as designated officers who are other employees of the college, has gone through the board governance committee. And if there are no additional changes, it was my understanding that the goal was just to hold it until so that they could both come to the board, the full board at the same time.

- Perfect. Okay. It just confused me.

- It is confusing.

- Thank you.

- Any other questions, comments, Trustee Smith Everett? Seeing none. The next item on our agenda is a report for collegial steering. And I will note that we did meet yesterday in the conference room and we talked about shared governance and other issues with various members who were there, including Trustee Ingram and I, Dr. Bowne, and Pam Vasser, including Andrea Vieux, Brett Cooper, and I'm blanking on the names of the other two people.

- Andrea Lewis and Justin Dunham.

- Yes. Thank you so much. So it was a lively and spirited discussion that I've invited numerous times and that concludes my report. Inviting people to ask questions and they don't, seeing none.

- I could add something to that. Mr. Chair.

- Go ahead. Yes, please.

- Well, I think we had also some comments about proctoring, online proctoring and I thought that was really interesting too and an important thing to have discussed. So I just wanted to bring that up. That was brought up to us. So, thank you. And the difficulty of administering online tests and the restrictions of not being able to-

- Right. Right.



- To scan a room with a camera as it's an unreasonable search.

- Right.

- Thank you, Trustee Ingram. Anything else? Any other questions, comments? Seeing none. The next item on our agenda is the Inclusion and Belonging Committee and a report by Trustee Rattan.

- The Inclusion and Belonging Committee met on Wednesday, May 3rd in the Hugh W. Speer Board Room. Our meeting opened with two representatives from the Student Nursing Association who discussed the SNA activities that have enriched their JCCC experience. One highlight is that the SNA offers a mentorship program regardless of whether the student is in the association and for second year students, that support your first year students. And this has helped foster inclusion and belonging in the nursing group. Next, Stacy McDaniel, who's the executive Director of the Midwest Trust Center, discussed a 2023, 2024 season and how its programming and other activities support inclusion and belonging on campus and in our community. I'd encourage everyone to go out and look at the programming, and she tries to make sure there's something for everyone. Natalie Allman Byers, the director of institutional planning and research, presented benchmarking data that was focused on male student enrollment demographics and outcomes. And that data was compared with our peer institutions from around the country. To close, Kate Allen, the Vice President for College Advancement in Government Affairs reported that the positions, the search for executive director for inclusion and belonging has concluded, and our candidate will be on campus in July. I'm not sure if, I saw the announcement come out today.

- Yes.

- Would you like to?

- The person who accepted the position?

- Yes.

- Marquis Harris?

- Yes.

- Who will be joining us from the old Lafayette Public Schools.

- Thank you.

- Fine candidate.

- Thanks to the committee that conducted the search and made the decision. The next Inclusion and Belonging Committee meeting is scheduled for Wednesday, June 7th at 11:00 AM in this boardroom. Thank you. I'm done.

- Any questions? When are you done with this boardroom, actually?

- Pardon?

- The last day we're gonna be in this boardroom. August? Is it August?

- So the question is from a timing standpoint, so...

- Okay.

- Is August-September timeframe... It's gonna depend a lot, right? Rachel, jump in. A lot will depend on the timing of phase one and when that's completed and ready to switch over to phase two. But we'll be ready to go August-September timeframe. Yes. And I'm getting the nod from Tom Hall. So...

- Do we get to help demolish?

- I was gonna say, does Trustee Musil want the sledgehammer or what's it, I mean-

- On the wall up there.

- Dr. Shelli Allen was also hired.

- Yes, that is correct.

- She accepted the position of Student Success. Vice President of Student Success.

- Correct. That'd be miss. She is ABD. That was a misprint on my part. She's not yet finished.

- I just read what's on the prompt.

- Yep. Thank you. But she's from the Des Moines area?

- That is correct.

- Okay. Very exciting. And then those positions will both report to you, Dr. McCloud, is that right?

- They will.

- Okay.

- Remind me what ABD means. You just told me the other day, and I can't remember.

- All but dissertation. So she's completed all of the coursework, but has never completed the dissertation step for the degree.

- So most of us up here are MBDs.

- Never.

- Mostly. But no.

- Okay.

- Any other questions for the Inclusion and Belonging Committee? Thank you to the Inclusion and Belonging Committee. The next item on our agenda is the Management and Finance Committee. Report by the man, the myth and the legend, Trustee Musil.

- Thank you so much. Pages 19 through 24 of our board packet is a Management and Finance Committee meeting. We met on May 3rd at on committee day at 8:30 in the morning and concluded about an hour later. The bulk of the program was engaged in our sustainability efforts with Dr. Jay Antle, professor of history and executive director of the Center for Sustainability, making his annual presentation. I think it's become annual now. As to all of our sustainability efforts, the costs, the return on investment to the extent it can be calculated, which is not an easy task, progress that we've made on things like diversion from the landfill, which is very impressive, in lower electric usage on campus, despite the addition of buildings because of efficiency that we've built in through LEDs and otherwise, the advantages of our solar arrays that we have had in place and that we are planning to put in place our contracting with energy for wind generated energy. So we are lowering the college's carbon footprint through that. You had the materials in the Management and Finance Committee materials for the committee day. I would urge you to go back and look at those and look at the, it was only 32 pages. I accused Jay of having a 52 page PowerPoint. I think it was about 30. But they were all, they're very helpful. They give very detailed information about what we've avoided in electrical costs, what it's cost us to avoid those so that we have somewhat of a net that you can demonstrate to people that whatever sustainability or environmental sensitivity might mean in terms of the college, we've been leaders and we've also done it in a way that has been economically beneficial to the college and to taxpayers. And I think we've set a culture through Jay and his team and faculty and staff on campus and students that will continue that, that progress. As he mentioned, I think there's a diminishing rate of return on some of these things where you can't continue to make the strides that we'd like to make. He also mentioned the bird study, which is another effort that was grassroots. And at the time, I have to admit, I thought it was maybe a little silly, but it didn't cost really anything. It involved grassroots folks and we are killing fewer birds simply by putting, not simply by, by researching and understanding where to put graphics on windows so birds know not to fly into them. So I would urge you to go back and review those if you have any interest in our sustainability efforts. The second thing was a budget update by Janelle Vogler, vice president and CFO. We had our budget workshop at the April board meeting. She presented updates on that, including in the packet, updated information, responsive to questions from our budget workshop. And I thank Dr. Bowne, we're gonna have an update on that today?

- We will.

- Okay. You want-

- You ready?

- Yep.

- All right. Then I'd like to invite vice president and Chief Financial Officer Janelle Vogler to come up and walk us through the overview of the budget before you're asked to formally consider the budget.

- I have a question about birds though.

- You wanna ask what? Yep.

- No, just later.

- Okay. So you don't overrun.

- I will not overrun.

- Thank you for having me.

- Thank you very much.

- Absolutely. So those of you that were in attendance at the management and finance committee, this is very similar information. We just felt it was important to present it to you tonight for you and the audience and those in our viewing audience to have some, just some overall information on the budget that we're about to recommend. So we're here tonight to make the recommendation to you to approve the management budget and this gives the college authority to spend starting July 1 until we get to our legal budget in the fall. So if I could just walk you through some key points that are in this year's

proposed management budget. We did talk about it as Trustee Musil said at the budget workshop on April 20th. We feel this budget balances the needs of the taxpayers and the students while investing in our employees, while investing in the future. Some key features of the budget include: it reduces our mill levy by one half mill, which is the fifth mill levy reduction in the past six years. This saves the taxpayers approximately \$7 million. After last year when we increased our tuition by 3, 4, and 5 credit hour by residency, this year there's no recommended increase in tuition. We are increasing the College Now Grant in the general fund by 50,000, so to a total of 250,000, which further supports access and affordability for our Johnson County resident high school students. Provides for a 2.75% compensation increase for our faculty and staff. It allows us to make additional investments in our employees by an allocation of \$1.8 million in the general fund for the Job Architecture Project. It funds over \$370,000 in Strategic Plan initiatives. And finally it maintains the College's reserve levels, which are important for our financial health and strong bond ratings that we've enjoyed. So this is an overview of, a very high level overview of that budget. An it is what is in the recommendation. As you can see, revenue and expenses are roughly neutral. Just about 179 million in revenues and expenses. We've talked about this a couple of times, but you'll notice last year's budget was a budgeted use of reserves of around 14 and a half million for that science lab project that we've been working on, this year it's a balanced budget. And just a couple words on our final steps, we talked about it May 3rd at the Management and Finance Committee. So here we are tonight at the board meeting. I'm asking for a recommendation for approval to adopt that management budget. And then again in the fall we will adopt the legal budget in September and I believe that date is in later in the packet for approval for meeting dates. Okay. And then a couple other things we wanted to bring up. At the budget workshop, there was some additional information that was requested and we wanted to show you that. So this is the general fund revenue by source, the 10 year look, this is the same as what was in the budget workshop book. We've added a data table so you can see the actual numbers as well as the percentages on the graph that were shown. I can go back to any of these. And then the second is similar information on our expense history, also showing the data table and then separating out salaries and benefits into their own line for a little more clarity on that. And then the last thing that was requested was a look at our, all the Kansas Community Colleges and their mill levy history. So we've got that there for you. It's actually 22 years of data that we get from the Kansas Association of Community College Business Officers information. So you can see that presented. And that information is really incomplete without looking also at the assessed valuation of those same community colleges to get an idea of how those two pieces of information work together. So with that, let me see if there's any questions I can answer.

- Any questions? Trustee Hamill?

- Sure. Thank you. So here, on one of the first slides we were talking about it reduces the mill levy by 0.5 and it saves taxpayers \$7 million. I'm not sure if I'm quite happy with that wording. We are asking another 5.8 million that we got from the previous year. So we're looking about a 5% tax increase across...

- Yes.

- To get the 5.8 million.

- Yes, that's, that's correct.

- Okay.

- Any other questions for Janelle? At what rate or how are we accounting for inflation?

- I'm not quite sure how to answer that. Inflation in our budget, with a...

- Well, I sat in a meeting yesterday, which a faculty member told me they were looking at a 6% pay cut, because it only goes up 2.75% compensation increase while we had 9% inflation last year.

- Right.

- So I'm not sure I'm happy about a 5.5 mill cut and giving away \$7 million when we're gonna have an inflationary crisis on our hands in the years to come. I can't imagine that's a surprise to anybody that's listened to me and talked about it before. So I'm just asking how are we accounting for inflation in the broader economy within Johnson County, and yes, certainly within our budget, as we have seen costs for supplies go up in the past two years.

- So I'll, to speak to our internal budget on supply, every budget, every line item in the budget, each department looks at and predicts what they're going to need to do business. So we do account for that in the supplies... I'm sorry, in the current operating and grants line on our budget. If you're talking about employee salaries, it is that 2.75%. Also, I would like to remind you that we are working on that Job Architecture Project and we've got the money budgeted for that as well and how that plays into individual salaries.

- And just to clarify what I said is exactly correct. We don't make an across the board inflationary increase in our budgeting process. And then just a reminder that the 2.75% compensation increase is what was negotiated between the board and the faculty association in 2021.

- I understand that. Any other way we've accounted for inflation?

- One of things that I'm looking at is the salaries and benefits went up 6% from '23 to '24. And I don't know exactly what all we're accounting for in that, 'cause obviously-

- I mean, in addition to the 2.75% increase in the job architecture funding, we do have some estimated increases in cost of employee benefits built in there as well. So in working with our HR department, we've made some assumptions around medical renewals, dental cost increases, and those sorts of things are factored in as well.

- If I remember correctly from when I was on HR committee, which I served during COVID, it was the first time we had ever experienced benefit, not benefit reduction, I'm sorry, but the cost of benefit reduction. And then immediately after that following year, the cost spiked in the teens and higher. And so then you have, then it looks like, you know, our costs plateaued, but the spike is really accounting for two plus years of people not going to the doctor and then having built up issues with the, which then cost us because we're paying for premiums and such that the market has had to adjust for. So...

- But it, again, in our budgeting process, we don't just apply a 7% or 8% inflationary increase across the board. We work with 120, 130 budget administrators across campus to try to really build the budgets out at the line item level.

- Any other questions for vice president Vogler?

- With that, I would, the very supportive recommendation of the entire management and finance committee that was me that day, is that we recommend that we approve the management budget as presented here. And if I get a second, I will make a couple comments.

- Second.

- I, we went through this in the budget workshop and we looked at it again. And I really appreciate, Janelle, you and your team, Rachel, giving some more information as was requested at the budget workshop. I think it's important that when we look at a statewide view of this from the Kansas Association of Community College Trustees or otherwise, if you look at the assessed or the mill levies, at other community colleges, and they're 40 mills or 35 mills or 30 mills, and ours is gonna go down to 8.5 because this county is blessed in part because this college, 8.1, in part blessings because this work this



college does to help the economic development of this county. But I think this is a sound budget. My comment I made at the budget workshop and I made at the management and finance committee is my motion today is to approve this as presented. We will have a formal budget public hearing in September, and by that time I have asked administration to let us know what did the state give us in new money that is base budget money. So if it's built into the base, it's not a one-time two and a half million dollar grant for the CDL facility, but it's intended to be ongoing money. And to the extent we get ongoing money above what we had predicted in the budget, my goal will be to convince four of you, or six of you, three of you, I guess to get a majority, but six of you to get a consensus that we ought to use that state money to lower the mill levy a little more so the local taxpayers pay less. And as the state finally steps up a little bit more toward what Trustee Smith Everett has noted was supposed to be a one-third one-third one-third and the state's about 15% now. So that's my only comment in it. I know it's comes as no surprise to Rachel and Janelle or Dr. Bowne, what I'm thinking on that. But I think we need, we should support this and we should pass this and then we'll do the final legal budget in September.

- Trustee Ingram.

- Because technically, if I remember correctly too, and please correct me, but our vote tonight just really allows you to continue to spend until we get to that legal formality. Is that correct?

- Yes. And we need a budget to load into our accounting system so that we can start payroll processes and all of those things too effective on July 1.

- So I wasn't wrong.

- You're right.

- Okay. Okay. Well that was helpful for me in the past years to just kind of think about that in terms and then know we still have opportunity.

- To amend later.

- Correct.

- When are we looking at actually making that final decision on the, what month we doing that on?

- We do that in September.

- September?

- We do it in September.

- It'll be at the September board meeting. The revenue neutral rate legislation requires that that hearing happens between August 20th and September 20th annually. So this year, the way the calendar works out, it'll be at the September board meeting.

- And if I may, I'd like make another couple comments as well. I do think that the difference from last budget last year to this one is done very well. I really appreciate kind of where we're looking and what this looks like and the 5%, again, I would love to go a little lower, but it does seem reasonable in the times we're in, and we were talking about inflation rates, but there's a lot of numbers that I don't think we're really looking at the long term scope of these things. And those are important to look at as well. And so a lot of these ones go from 2015 to 2024. And so what we were saying, we brought in 80 million in 2015 for property taxes, and now we're looking at 121, that's over a 50% increase in, basically, in our inflation just here on the college, what we're trying to bring in. And during that time period, inflation rate was only 28% over that time period. So we're significantly going above what inflation is with our taxes. And I'm not saying that this is the wrong call exactly for this one, but overall, I think that's something we should be looking at, paying attention to those whole, our whole trend as a whole. So, and also say at the same time period, and we've lost about 20% of our students from, or these credit hours are full-time equivalent students. It's gone down 20% over that exact same time period. So what we've lost, you know, 20% of our credit seeking hours, our budget, our revenue from taxes has gone up 50%. So I think those are two numbers we should also be looking at and thinking about as well.

- Any other comments?

- That's it.

- Thank you. Any other comments, questions here? I'll note that it's my understanding that this is essentially, we're approving the guidelines. We've already proved the guidelines, but we're locking in a budget that will essentially form the formal budget, right?

- Yes.

- Okay. I'll probably be voting no, I plan to sit here for a while. I'm not sure how much longer, but I'm trying to protect you all. And to the extent that, you know, you wanna do what you think is best, that's fine. But I sit here and this inflation thing's gonna be a massive problem. It's gonna dominate the presidential election next year. It's going to, it's already an issue in the world of finance. So I would prefer that we leave the mill alone and keep the money to support our faculty, to support our staff and administration so that they have the money they need to combat this problem. And we've already got other issues that I'm not inclined to go into right now, but I would prefer not to do this. And I'll be voting no.

- I wanna make sure you said, lock in. And for anybody watching, this doesn't lock in the budget until we do the legal budget with a public hearing after notice sent by the county to every taxpayer in the county saying Johnson County Community College is not, is going above the revenue neutral rate, which probably every other taxing jurisdiction will as well. So we're not, we're giving our staff the authority to go enter contracts and things, but we could change it all in September. Hopefully if we change it, we're tweaking it and not changing it wholesale. And I understand where you're coming from, Lee, in the inflation part, but I just don't think at a time when you have good reserves and good revenues, you should keep resources when you could reduce property tax burden on people. I fully understand that you might have to raise them at some point, you might have to raise the mill levy and nobody really wants to do that and I've been in here once when we did it, so I don't-

- Couple times actually.

- No, I don't wanna let, I don't wanna scare us off from reducing the mill levy on voters or on citizens by the notion that someday in the future because of inflation or other things we might have to increase it. I think we'd give it back when you have it.

- Anything else?

- I don't have anything more. Thank you.

- I appreciate you and I think you have two years, two cycles on me, so you have more experience than I do, but this is...

- Mr. Chair.

- Oh yeah, sure. Go ahead, Trustee Rayl.

- I just wanna comment briefly and I want to, I guess measure my words so that I'm accurately conveying my thoughts. I'll be voting yes, but I do share the concern that our assessed valuation right now is artificially elevated. I have to think that it's gonna right size, you know, housing values can't stay where they are. We've seen that happen before. And to echo what Trustee Musil just referenced, I think we need to be prepared that if the assessed valuation right sizes, then we may have to go back and raise that mill levy back up. And I, as long as the public and we are prepared to make that decision, then maybe it makes sense to lower it now. You know, certainly, the most important, one of the most important things we do as a board is to be good stewards of taxpayers money, and at the same time, be good stewards of our students' tuition money. And in a budget where we can lower the tax burden or reduce the tax burden and not raise tuition, that's a win-win. But I think we have to be prepared that we're living in a very uncertain times. The state could give us money, what the state giveth, the state can taketh away. And so we just have to be prepared. I often hear how great it is when we lower the mill levy and, oh my gosh, don't ever raise the mill levy. And I just think we have to be realistic that may be in our future if we lower it now.

- I appreciate your comments. I share your concern and one of the things that I just don't know, and I say this to Dr. Bowne all the time, like there's just some things I don't know and I don't, like the politics of this county have changed. The politics of this state are perhaps changing. And I don't know how that's gonna go. I don't know if commercial real estate is bottomed out or is dramatically falling. I don't know how that affects residential real estate. I just don't know. And I'm not trying to be a doomsayer. I am legitimately saying to this board, and as a fiduciary, I think that it makes sense... My instinct is just hold on to money and you can call me a tax and spend liberal and I don't care. I mean my duty is to these students and this faculty, and someone's gotta say it. So I appreciate Trustee Musil's comment that and I believe him when he says he probably would raise the mill when needed. What I'm working to avoid is a bloody political fight that we are raising taxes in a time that historically makes sense to get the revenue and the stimulus that you need when you need it. But it's always a fight to get it. So if we have it, I'd rather just hold onto it. You know, I haven't led any active campaign to dismantle the budget here, but in 10 years, the budget we approve now typically winds up being what stands with minor tweaks comes to... Could we change the whole thing? Theoretically. Do we? Hardly ever. And so that's my concern. And so I'm working to signal to the administration and frankly provide them cover that... And I understand Trustee Hamill's position, I just disagree. I think that we need the money, our teachers need to be paid, our professors, it's worse than the court system, where they recently got raises, but the rate that the staff and the judges have been paid has been terrible over the last 10 years. So, you know, if you want a civil society to function, then we need the money to do it. And it begins here and it's one of the reasons why I've sat here and continued to sit here because we need to properly fund education. And I'm not really trying to have a battle royal here. I'm just saying I don't agree with what's being done and nor have I actively worked to undermine the administration and its budget. So I'm just

communicating it, anticipating, frankly, in the next two or three years that I can, I don't wanna sit here and say I told you so, but when it comes time for raising that mill levy, you know, I'll have to lead that fight. That'll probably be me leading that bout. Right? So I appreciate your comments. I appreciate everyone's work. I know it's done in good faith. I know it's an interesting and difficult political time. I own property in this county and it's expensive. So I'm not immune or unaware of the situation. I am just saying, my first job is to these students and to protect the assets and resources of this college as the statute calls for. So that's what I'm doing. Any other questions or comments now that I'll be quiet?

- Mr. Chairman, can I call the motion to question?

- I think you may. Yes. The motion has been moved by Trustee Musil and seconded by Trustee Smith Everett. Any further discussion? Any further discussion? Trustee Rattan.

- As Dr. Bowne and I talked, he issues a challenge for departments to reduce by 10%, and in our one-on-one, many of the departments did. And so I would like to actually thank all the departments for looking through the haystack, trying to find that needle, trying to find ways to reduce, and the result is a lower budget than last year. So thanks to everyone for their work.

- A lower budget than last year. Thank you for saying that. Sorry to talk over you. And then also that the budget comes in under budget and I think that he is to be commended for that. And I'm sorry to interrupt you.

- You didn't interrupt me at all. I think, just to caution, what drove down the budget overall though was related to capital expense and employees were very helpful in looking at ways that they can trim operating budgets so that we could spend operating dollars in other priority ways. So the operating budget is still up over last year's budget, but it was a great deal of work that's happened, as there always is in any budget process, but the reason for the fundamental decrease in the budget is we're spending less on capital next year than we have budgeted for this year. And it's related to the science projects.

- Thank you.

- Yeah.

- Let me say one more thing. I honestly think this conversation has been absolutely great. And again, I wanna reiterate how great this budget was compared to last year. And I don't, it's hard to agree to really

say that when I haven't been through all the, every single year of this, but I can definitely tell work was put in here to try to lower it as much as you possibly could, especially during a time when you're seeing inflation. And as Dawn was talking about the cuts made there, I really appreciate that we're looking at, we're gonna see extra revenue coming in here. I think I'm gonna vote for this. This was really tough one for me, but, I mean, this is preliminary. We can talk about it further. We obviously need to get this thing, get something done, and again, I can easily see that there's a lot of work put into this to really try to trim everything you possibly could out. So just wanna thank everybody, some hard work on that as well. So...

- Any... Thank you for that. Any further discussion? I'm seeing none, all those in favor please signify by saying aye.

- [All] Aye.

- And those opposed. Aye passes six to one. Trustee Musil.

- Last item action item from the management or finance committee budget is a bid package, during the next school year, active learning classroom renovations. That bid package resulted in the low bid of GPS-KC of \$338,174. And it's a recommendation of the management of finance committee that the board accept the recommendation of college administration to approve the low bid for GPS-KC for active learning classrooms renovation in the amount of \$338,174 with an additional 10% contingency of \$33,817 and 40 cents to allow for possible unforeseen costs for a total estimated expenditure amount of \$371,991 and 40 cents. And I would so move.

- Second.

- Motion has been made by Trustee Musil and seconded by Trustee Ingram. Any discussion on this? Trustee Hamill?

- All right, thank you. So this, we, we've already spent two-thirds of million dollars on the electronics and technology for this, these three classrooms. And we're spending another \$30 million for, write out a million dollars I believe for these free smart classrooms. And obviously there's some backup technology we also need in another closet as well we're updating, but basically for three classrooms we're spending a million dollars. And I've had a similar discussion. These are wants, these are not needs. And obviously the last conversation at last vote was very difficult, I think, for everybody here. Exactly. Was this the right thing? Should we raise, should we lower, exactly where we need to be with that \$5.8 million raise, and we're looking at a million dollars, we're spending, that again, we're doing a want instead of a need. And these are the one times where maybe we need to be more careful. Not only is inflation gonna affect

the college, and we should be really cognizant of that and be concerned by making sure we're taking care of our faculty and our teachers and our students, but we also have the taxpayers to consider as well. And trying to figure out that perfect balance is obviously difficult. And since you've already spent our two-thirds of million dollars, I think it's hard to say no to this, obviously. But again, next time this comes around, I would like, I'd be written next year when we look at saying the same vote on some more smart classrooms that'll be coming up. I really think we should take a pause during this time period until we're in a much more comfortable place to buy our wants. So...

- Thank you for that input. Trustee Musil.

- I have a question, Mark. I'm sure I know that we approved a bid package last month for about the two thirds of a million dollars you talked about.

- Yeah.

- For technology. I don't think that was only for three active learning classrooms and I don't know if somebody here could help us with that.

- There were some components of some other projects because the single source that you're referring to was for Dell. And so there were some other purchases related to our information services department that were included in that in last month's vote.

- Right. I thought that was for more uses than just three active learning classrooms. Although your point is well taken, I think if that's something we wanna look at, then we need to change our, what has been our strategy for multiple years, which is to increase the number of active learning classrooms. If we don't think we can afford that or should afford that now, then that's a budget priority that we ought to ask administration to look at as they go forward. That has been something we have supported and stayed behind. And I think from a pedagogy standpoint, it's something people want and like in the classrooms that we've done, but I've always wondered how we measure the impact of those enhancements because they're not cheap.

- Yeah.

- And I think last month, Dr. McCloud indicated there's a limited number of classrooms we're gonna do this to because it has to be the right classroom set up to do it. But that is one thing and I appreciate,

Mark, because whenever we talk about saving money, when I think I just looked, 77% of our operating budget is people. So it's not easy to find savings on the people side without making a lot of people nervous. And sometimes you have to do that. So active learning classrooms may be something where we need a better evaluation of, are they working and are they a want or a need. I don't know the answer to that today, but I think this bid follows what we've been doing and what we've asked our administration to do. If we review that, then we should review it.

- If I could just ask clarifying question, I guess the comment Trustee Hamill that you said, so we can afford it in better times. I guess I'm need, to me, this current time, which is the property values are up and we have the ability to do it is a better time than when it's a really lean time and all of our... The thing about the budgeting process is you're a year ahead and you are not aligned up with the economy. And so it doesn't always mesh because the taxes come in and we can spend it for the next year, but it's, you know, what I'm feeling when I go to the grocery store don't line up. So if I could have clarification in terms of what you're thinking of, what is the ideal scenario and then my next question is to Dr. McCloud or someone to remind us of what these classrooms are that we are talking about tonight.

- Sure. So I'll say the fact that we've had a 50, we've increased our budget 50% in an inflationary period of 28%. To me that was an overstep on our part. And again, I wasn't here for everything, so it's hard for me to go back and criticize too much. But just looking at the math, we've almost doubled the inflationary rate for our budget from 80 million to 120 million. And during that time period we've lost 20% of our credit hours. So those things don't really match up. And while this budget itself, looking at from last year to this year looks pretty good. I mean it's clearly, I can tell the work was done to try to trim out anything you possibly can. Maybe even some things that maybe even shouldn't have been or you wish you could, wouldn't have to, let's say that. But if we don't look at these times when it is difficult for our taxpayers that have been so generous and love our college and you know, you can talk to about anybody in the community, people love Johnson County Community College, whether you go there or your nephew goes there, or your niece or whoever, you know, this college is doing amazing, wonderful things. And when we lean on our public on a regular basis and we go above the inflationary rate, asking 'em for raises, I think at times like this, when we are uncertain, you mean, maybe the housing prices do fall? We're looking at raising mill rates, maybe inflationary, you know, gets so bad with inflation we have to raise mill, these things come up. So during this time period we are looking at a want. And one of the things that we were talking about these smart classrooms last year, I believe about a quarter of our classrooms are smart classrooms. They're definitely used almost completely, fully to the max we possibly can use 'em. They are great and they're wonderful, I've taken tours and I know Lee was at one of the tours I did, and I believe another trustee was there with me as well. It's amazing technology. I'm glad that our students get to use these things, and again, if we have somebody going through here, taking, getting their associates or moving on, they're gonna get a plenty of chance to experience this technology, help them with their career, you know, probably even have a better experience here technology than they will even in their first job, in my experience. So again, it's great we have these things, but I think sometimes we gotta slow down on some of these wants is all I'm saying. So, sorry.



- So to, so just to go back, it seems like it's important to you that we only spend within the means of what inflation is doing. Does that seem right? Anything outside of that is not, you're not comfortable with?

- Not necessarily. I think you gotta take it more carefully than that. I don't think there's always, always a right answer for everything that you can put a formula in and it's always a formula. I think that as being trained an accountant, having an accounting degree, management by accounting is not a good thing to do as well. They'll look at the bottom line, they'll make a decision and they don't realize how it's affecting the future. I've seen that happen and I fought back against when accountants are trying to manage everything from an accounting position. It's not all about the dollar, but the dollar is important. I'm trying to figure out that right balance. And right now, again, Lee's concerns are very valid. I totally see where Lee's coming from as well, And I know I have a very opposite viewpoint in this moment, but again, you go back to Melody and Greg, when we basically control whatever we want to with the purse, you know, we can decide if we wanna raise taxes or lower taxes every single year. I think we can figure out, you know, we can be generous when we can be generous. I know public is generous when they can be generous. We try to figure out how to balance that in the right years. And so again, I just wanna be really careful, especially during these time periods.

- And then Mr. Chairman, my follow up was about the, if we could get a quick refresher on what the active learning classroom is, why it's so expensive, how they're utilized.

- I think, do we have a survey out right now on active learning classrooms? Is that...

- Not currently. We do a regular usage survey of them.

- [Board Member] We do have one out currently.

- Okay.

- [Board Member] Yeah, it's about ready to wrap up.

- Yep. Our active learning classrooms are a way in which we increase and shift the pedagogy of the institution. They are rooms that are structured in such a way that the furniture is both movable and flexible, that there are multiple monitors and controllers in the room, which allow us to do projects for project-based learning, group work for students, it allows us to position in some of the rooms a student

with low vision anywhere within the classroom and still allow them to be able to see a monitor, to see what is going on at the front of the classroom and be able to read and understand within appropriate parameters for visual learning as well. Some of these rooms come with laptop carts, which allow students who maybe do not have anything beyond a cell phone with them to be able to participate in electronic projects, to connect to the pedagogy that is being deployed in the classroom for any multitude-

- Can I interrupt you real quick?

- Yes.

- My internet is down. Pedagogy means what?

- Pedagogy is the way in which a learner is being taught. Pedagogy in particular is about the teaching of younger learners or newer learners.

- Right.

- Whereas andragogy would be for older learners or folks who already have a set of skills that you are adding onto.

- And many of our students, I mean, the myth, for those watching, is that everybody in this county is loaded, right?

- Yes.

- And many of us that did go here were not. I grew up in the trailer on the south side of Lawrence. So some of our students maybe don't have the best cell phones, as our mission is to meet the lowest last least in lost students who need our help. Right? So this in many ways their greatest exposure to electronics and electronic learning.

- Yes.

- That's my understanding.

- In many ways it is. And for folks who often think of the cell phone as kind of a do everything tool, a cell phone is not an appropriate tool for academic progress. It does not allow the bandwidth, the usage, the space, the writing of a 25 page paper on a cell phone is a torturous thing to assume anybody could do. And so beyond just that, in many of our fields, we do, and I think that the Trustee is correct, we do have cutting edge technology and in some cases it is better than what folks will experience when they get their first job. But that is actually our goal is to make sure that our students are prepared at the cutting edge and are ready to lead when they step into the field, not just appear at the lowest rung and hope to catch on someplace where they can get better access.

- I would add on that, I mean, coming from a district where my own children go, they've had a device since kindergarten.

- Yeah.

- All year long. And all learning is, 50% of the day, is through a device with online learning, so then to come to a college where that isn't the setup is actually moving backwards for them. I would also counter that I think everybody's first job is wildly different, but my husband built a \$21 million lab and hires people right out of community college and college to be on the lab bench that he expects to be able to serve in a facility that is cutting edge and is, what we will see now in our new building, but certainly was not the science labs that our students were coming from, again, coming from public ed, they were going backwards coming here, to much less equal facilities, facilities with much less to offer. So I just wanted to make the argument that everybody's first job is of course wildly different. But the corporate world has taken off in a way that if you're not in it, may not experience that everybody gets a laptop now when you go to work, I mean you're issued a cutting edge Mac two screen thing in a lot of industries where our students need to have those experiences so that when they do get that job, they go, oh yeah, I've been on these, I know how to do this. I can do it with the projectors or the other things. If there are particular fields that these classrooms serve or particular...

- There's active learning in pretty much every division in the college. And it depends how it is deployed, depends upon what field. Everything from the mannequins in the virtual hospital to the virtual reality simulation for fire science and EMS to be able to go into trauma spots to remove folks, to the multiple screen lab that we use for accounting to do multiple business based projects simultaneously for groups of students during our Accounting one, two, and three courses. There are any number of approaches that reach into every division of academics.

- These would not just affect one-

- No.

- Sector. Okay. Thank you.

- These funds actually have done things not just within the standard classroom, but even in the year in which the active learning funding helped fund the Oral Health on Wheels classroom, and its complete refurbishment, so that the students in dental hygiene are still able to go out and take the OHoW truck out into the community to do free oral health to indigent citizens, to be able to get that experience with different levels of oral care to make sure that they're prepared when they go out into the workforce. So that money has done a multitude of things over the years.

- Trustee Rayl.

- Just briefly, 'cause we've been talking about this for quite some time, but one of the things I love about this college is that we have a culture of continuous improvement. And I will say that I took my first class on this campus in 1986 as part of the police academy. That's one of the rooms that we're talking about here. At that time, the police academy, the entire police academy was one room upstairs from where we're sitting right now. In 2001, I had the privilege of helping to build that building that's over there. And that's the kind of culture of continuous improvement that I'm so glad we're not just budgeting to account for inflation and nothing more, because we have the opportunity to offer our community and our students the best from year to year and just continue to get better. And when I look back on what this campus was, and don't get me wrong, I had a great education in 1986, but when I look at the changes that have happened in those years, I'm really glad that we have a culture of continuous improvement and that our citizens are willing to help fund that. And so maybe I've misunderstood the conversation, but that's my thought.

- No, that's one of the reasons I wanted you to sit there because you have that knowledge, you have that institutional knowledge and experience.

- [Board Member] It just means I'm old.

- I went to law school with you. You're not that old. I will say to the gentleman, vice president, thank you for the questions. I didn't mean to be so intense. I was just really lobbying softballs at you and I wanted to show Trustee Hamill that I've got, there's no notepad in there. I've got four or five notepads here. And so I find my brain actually works better if I go to notepads. I do. And I am addicted to these devices. And

I treasure your input. I do. Because I think we need to be prepared to go to notebooks if there's any kind of environmental or economic catastrophe that warrants it. But I share Trustee Smith Everett's sentiment that these are good times and they may be fleeting. Warren Buffett in his annual meeting last week said that, you know, the time of great earnings for these businesses are over and we're entering into some really uncertain times with geopolitics and everything. But I think your input is valued and treasured. And I think you hammered us on this in the 21 cycle when you talked about, and you just said it, that the credit hours are down and I think the budget's not up. I think you mean to say the revenue's up.

- [Board Member] The budget's up, we wanna go \$6 million more each year.

- I just voted against it, but Dr. Bowne lowered the budget. Just to be clear, because people listen to you.

- Not the full budget, just the capital budget.

- Yeah, yeah.

- Just the capital budget.

- But you mean the revenue's up a certain percentage?

- The full budget goes from like 115 million as far as the tax, where is it at? Okay, so the budget's gone, but the capital budget is what we could reduce, because we obviously don't want to, we don't wanna hit our teachers and our faculty. And so we attacked the capital expenditures.

- [Board Member] Okay.

- Anything else we could effect?

- So at any rate, I just wanted to put those comments in and...

- [Board Member] And I only have one notebook honestly, so...

- Mr. Chairman, can I call this motion to question?

- Since you asked the most questions, yes, I think that'd be appropriate. All those in favor, the motion has been moved by whom? Trustee Musil and Trustee Ingram, I believe seconded. Did I have that right?

- Correct.

- I may have said that already. All those in favor now the discussion has ended, seeing no further discussion, please signify by saying yes.

- [All] Yes.

- And those opposed no. Motion passes unanimously.

- That concludes management and finance.

- You may go under with your meetings, but your presentations...

- Thank you for contributing to that.

- Thank you for your leadership there, Trustee Musil. Oh, birds. Yeah, birds. Birds are important, right? Why are birds important, Dr. Antle?

- [Board Member] Don't you gonna be asking Greg that question?

- Why are birds important there, case stater?

- Because they are the successors to the dinosaurs. Without them we wouldn't have had dinosaurs.

- [Board Member] They also help cross pollinate. Right? And they're key to our food supply. Birds are critical. Birds can't live without cats, so...

- Gives me collegey glasses.

- I don't know what the nature of that study was. I just, I was intrigued by it. And what was the nature of the study? I wasn't there.

- We found lots of birds, dead birds on campus and we tried to figure out why...

- [Board Member] Why?

- And they tend to fly as quick-

- Hi Jay Antle, sustainability historian, blah blah blah. The idea was, and it was started by some volunteers on campus with Krystal Anton and my staff to go around and look at every window on campus where birds were striking and they were striking in large numbers. Figure out which windows should be triaged with graphic, with dots to help make sure the birds know they weren't flying into a tree, which they thought they were doing. We reduced the number of birds strikes on campus by over half, and the windows repeated by over 75%. And the folks in our, my staff who've done this work are now being asked to give papers at conferences for the architects in Canada and all over the United States. And so it's pretty robust work, and is an example of grassroots work done here on campus.

- [Board Member] Trustee Ingram has something for you guys.

- [Board Member] And if you would remind us how the birds express their appreciation?

- I feel like I'm walking into a trap.

- They tweeted, do you not remember that coming up?

- Do you not remember that? Do you not remember that from the meeting?

- No, I do.

- It was so preservation that memory is no longer...

- I'm ready for student success when you are.

- Thank you, Dr. Antle.

- That came up during the committee meeting.

- The next item, we're serious, like we're running outta birds and bees, dude, like gotta save the birds.

- He's from K-State. He doesn't understand.

- Okay. He's telling me to move along and I'm like, you know what? The next item on our agenda is the Student Success Report by Trustee Ingram.

- Thank you, Mr. Chair. The Student Success Committee met at 11:00 AM on Wednesday, May the 3rd. The full report is in the board packet on pages 25 through 27. Our first report was on the Kansas Systemwide Transfer, Andrew Lewke's review the Kansas Systemwide Transfer agreement in effect between all public colleges and universities in Kansas, affected no later than the 2024 fall semester, each Kansas public institution shall use a common systemwide general education framework within associates of arts degrees and associates of fine arts degrees, associate of science degrees, and all baccalaureate degrees. Our next update was from Elisa Waldman regarding Panasonic. She reviewed the mission and vision of the workforce development opportunity with the Panasonic Energy North America factory in DeSoto, Kansas. She outlined the five stage approach, which includes pre-hiring support, training needs assessment, design and delivery of customized training, measuring outcomes, and ongoing training and support. She also provided a timeline of current activities and ongoing projects through 2025. The project is committed to training learners from a variety of backgrounds and skill levels. The Workforce Training Consortium, which includes the leadership team, the working group, and the partner group has and will continue to meet weekly to address strategy and implementation issues. Baldwin will continue to update the committee on the project's progress as details are finalized. Mickey McCloud provided a review of the current academic affairs reporting structure and next highlighted what will and will not change with implementation of the Provost role. The goals of this reorganization



model include improved chain of command decision making, consistency in messaging and interpretation of JCCC's mission, accountability, and better connections across campus through honest and open dialogue. Dianne Smethers presented renewal agreements with school districts for the College Now program. And those were approved by the committee. Gurbhushan Singh presented an agreement with the VA Hospital and that agreement was also approved by the committee. The next Student Success Committee meeting is scheduled for Wednesday, June 7th, 2023 at 10:00 AM in the Hugh W. Speer Board Room. And that concludes my report.

- Thank you very much. Any questions for Trustee Ingram?

- Real quick, all those get put on our consent agenda, right?

- Yes.

- From your, okay. Just clarifying for the public that those do come back, come to the full board, but they're in our...

- Consent agenda. You bet. Thank you for that clarification.

- Any other questions, comments for Trustee Ingram? Thank you, Trustee Ingram.

- You're welcome.

- The next item on our agenda is the President's recommendations for action. The Treasurer's Report by Trustee Smith Everett.

- Thank you, Mr. Chairman. The treasurer's report can be found on pages 28 through 40 of your board packet, which include the month end in March 31st, 2023. Some items of note include the general post-secondary technical education funds, which are the primary operating funds of the college. An ad valorem tax distribution of 3.5 million was received from Johnson County on March 17th and recorded as followed. 3.3 goes into our general fund. 9,323 goes into our special assessment fund. 202,000 goes into our capital outlay fund for total of that 3.5 that I mentioned. The general fund unencumbered cash balance was 109.2 million as of March 31st, 2023. And expenditures in the primary operating funds are within the approved budgetary limits. It is a recommendation of the college administration that the

Board of Trustees approved the treasurer's report for the month ended March 31st, 2023 subject to audit and I will make that motion.

- Second.

- Motion has been made by Trustee Smith Everett and seconded by Trustee Musil. Any questions, comments for Trustee Smith Everett? Seeing none. All those in favor please signify by saying aye.

- [All] Aye.

- And those opposed no. The motion passes unanimously. That concludes your report?

- Yes.

- Trustee Smith Everett?

- It does, Mr. Chairman.

- The next item on our report is the fiscal year board and committee meeting dates by Dr. Andrew Bowne.

- All right, thank you, Mr. Chair. Trustees, you'll find a public, you'll find in the board packet on page 41 after looking at schedule and identifying, you know, key dates, for example, in December when we aren't following the third Thursday of the month because of just the way the calendar falls in December. So we'll see where the asterisk is, where we're out of sync with the third Thursday. But otherwise, it's there for your consideration. And I'd ask for approval of the budget. I don't know if you want me to read the motion that's there. I don't get to make, I guess here's the recommendation. It's the recommendation of college administration that the Board of Trustees approve the Fiscal Year '24 meeting and committee meeting dates as listed above.

- And-

- Second.

- I'll make the motion.

- I can't make the motion, I just was reading the recommendation.

- Motion has been made by Trustee Musil and seconded by Trustee Smith Everett, any discussion, questions for Dr. Bowne?

- I just wanna thank y'all for not having an October 31st board meeting for the first time in my term.

- Happy to accommodate it.

- Is it, November 1st?

- It's Thursday.

- It's Thursday. Okay.

- Yeah.

- Actually that's committee meeting date.

- Excuse me. Oh, we moved it up.

- Yep.

- Any other discussion? Any other questions? All those in favor please signify by saying yes.

- [All] Yes.

- Those opposed no. The motion passes unanimously. Dr. Bowne.

- All right. And thank you very much. All right, trustees, again, appreciate the opportunity, engage you with my monthly update. We're gonna jump right in, of particular note we'll talk about enrollment. I will say, because there's not a slide in here for this, in the June committee meetings, we'll be doing the metrics report, metrics update for, in the committees where there are strategic plan goals and metrics assigned will be walking through those with you in those committee meetings and then also a summary discussion for you here at the board meeting in June. In addition to that, I just wanna hit a couple other things related to the fantastic work that's happening here at the college and getting to celebrate the work of our students and our faculty and staff. Again, you had the opportunity to spend time with Grant. Again, our students come to us in very, very different faces of life. And so it's always fun to bring you a wide variety of students. All right, continuing enrollment for workforce and continuing ed. There's still about a week and a half left in their year from a spring term semester standpoint. We're just up over 5,000 students in this semester. Keep in mind that's less than last year, but last year's enrollment was heavily influenced with stimulus COVID relief funding. So again, they've had a fantastic year up over where they were in '21. If we look at their summer enrollment, we're at the, you know, the early period of enrolling for summer courses. Again, you'll see here that there actually is an increase over each of the past two years. And the team there continues to do fantastic work in serving individual learners that may be receiving work related training, they may be customized training with employers, they may also be folks that are signing up kids for summer camps, and a wide variety of other opportunities, including high school completion. All right, if we look at our summer enrollment on the credit side, summer's looking strong. 4% up, comparing, you know, date to date, point in time, 4% on headcount, 6.4% in credit hours. Which again, I recognize the team for doing great work and appreciate that our students are coming back. Both those that are already enrolled with us and are continuing students as well as students who are coming in, transferring in for the summer courses. Looks strong. Fall, we are very early in the process, so I wanted to be very cautious with the numbers that are here. We're about six tenths or percent down compared point in time over a year ago. We did begin the cycle later than we did, about a week later than what we did last year. So that will, you know, being off, you'd expect it to be a little bit off, but the fact that we're, you know, off just over half a percent is a good thing. And you can see then already on the credit side, students enrolling for this next fall, you know, out of the gate we're ahead of where we were last year from a credit hour standpoint. As a reminder to all of us in the room, but particularly those who may be watching this meeting, the headcount drive service and the credit hours drive the financial side of it. So... I would say, you know, at this point, summer's looking really good. And we're very optimistic for the fall. All right. We are at the point, as was alluded to, Dr. Vieux, you know, acknowledging her comments, the fact that we are full with recognitions of our students. And as I say this repeatedly, the fact that our students are doing so well and our point of celebration in their lives is a direct reflection of the work that our faculty and staff do each and every day. And I know our students are incredibly appreciative and I certainly am as well. And so thank you for the good work you're doing with our students. So this next 9 or 10 days is abundantly full with celebration, and I know many of you will be joining us for those celebrations. So thank you very much for participating in it. I

often tell you, you know, from my perspective, that's payday for you. And so we'd love to be able to offer you more. We have commencement season. Anyways, all right. But also included in this are high school graduation. So Dr. McCloud and I, for example, you know, that weekend of next weekend, the weekend of our commencement, we will also be in several of the Blue Valley commencement ceremonies where we'll be greeting those students with their associate degrees. So again, exciting news. So what does it look like from a number standpoint? This is what our numbers look like when we look at the number of graduates. So this isn't talking about the number of credentials because it may be that a student who's graduating is graduating with both a certificate as well as an associate degree or multiple certificates. This is the raw head count, the number of people who are earning a credential over this year. I wanna be cautious when you see the number for spring of 1,412 students. That is, those are students who are candidates for graduation. They have to complete their courses and graduation audits need to be finalized, performed. We often see about a 15% swing between those who apply for graduation and actually graduate. So if you take that number at 85% or down 15%, we come out just a little bit ahead of where we were last year with graduation. That is an estimate. But I will tell you, when you look at summer graduates and fall graduates, both of those term and semester have strong graduation numbers. What's exciting for me as well is when you look at the number of students who are graduating with honors, right? The President's Award is a cumulative GPA of 4.0, and the Dean's Award goes to a student with 3.5 to just under the 4.0. And those numbers are up as compared to last year. So that bodes well for the number of students who will be graduating. In addition to that, up in the top right corner, we said they're greater than 120 students earning their GEDs as of today. That's 125. Last year we had 137. And in talking to Vice President Waldman, she is pretty sure we will exceed that number this year because students are completing their examinations between now and their graduation ceremony. So that is really, really, really good news. And so the last thing I wanna say is thank you to our students who choose to come here, our faculty and staff who do such a great job of serving our students, to you as trustees who provide the governance for this fine institution, and our community partners. We've had a really strong year from a student standpoint, and we have much to celebrate and much to be proud of. And thank you very much. That concludes my report other than if there are questions.

- Thank you, Dr. Bowne. Any questions for Dr. Bowne?

- I just have a comment that I hope we can capture those GED students, make sure they continue on by joining us for the next chapter. We, last year's ceremony, I had a neighbor come up to me. I had no idea that they dropped out and they were there to complete their GED and I had, I was just blown away that they had dropped out. I had no idea. But so many kids are still digging themselves out of COVID and this is one of the ways that they can do that and better their lives. And I hope they'll continue with us after that too.

- And if I remember correctly, and I'm looking to Vice President Waldman, we offer six credits to the graduates of...

- Yes.

- So we help them get a good start.

- Yeah.

- With their ongoing education at Johnson County Community College.

- So there's a few other scholarships that are awarded during this ceremony.

- Proceed.

- Oh...

- Yes.

- Are we tracking that to see how many students took advantage of that?

- We do track that, yes.

- Okay. All right.

- Give them, give them six hours for what? Sorry?

- Six hours.

- For graduating with the GED.

- Two free classes.

- Six, basically two free classes at three credits each. So six credits.

- Okay.

- They're given the opportunity to take six credit hours.

- Right. Yes.

- Yeah.

- It doesn't mean-

- Six credit hours.

- Oh, no no no. Yeah yeah yeah. Thank you. Yes. They're provided with the opportunity to earn six credits, two classes for free.

- [Board Member] I missed that. Thank you for explaining that.

- Thank you. I misspoke.

- No, no, no. I didn't understand. Any other questions for Dr. Bowne? I will say in this conundrum of COVID and enrollment being down, I'm proud of you for the 2905. My math is that that is about 92.66% of where we were in 2018/19. So, I mean, that's really a good job to everybody involved to make do with what we have and try to make lemonade. So thank you for that. And just to echo Dr. Bowne's thank you to the students, staff and faculty and everybody. Any other questions for Dr. Bowne? Seeing none, the next item on our agenda is new business. Is there any new business for the good of the order? None. We move to old business. Is there any old business? I'm seeing none. The next item on our agenda is the consent agenda. It's a regular monthly reports and recommendations that'll be taken up in, generally just do one motion for the consent agenda, right?

- Correct.

- Is there a motion to approve the consent agenda as presented in the board packet from pages 42 to approximately 52?

- So moved.

- Second.

- Motion has been moved by Trustee Ingram and seconded by Trustee Rattan. And any discussion on the consent agenda?

- I did wonder when I was reading it, if we are finally, if the last retirees are the last of the, that took advantage of the VERB or is that, was that already before this? I was thinking there was like, maybe there was somebody mentioned for giving to the scholarship in their retirement. I'm sorry. I don't have it up. I don't remember where it is. I just didn't know if they were the last, yes.

- [Board Member] If it transferred-

- This was the last round of people that took advantage of the VERB.

- [Board Member] Yes, and you...

- Sorry. Bring you up there.

- Individuals who are, Colleen Chandler, Vice President of Human Resources, individuals who have previously elected to retire indicating their intention to take advantage of our, have appeared in previous board packets closer to the time of their notification.

- Okay.



- The reference to the awards to the Foundation and such in lieu of a retirement may include individuals who took advantage of VERB.

- Okay.

- But they previously were included closer to their time of notification.

- Thank you.

- Can I have you, Vice President Chandler? I'm sorry to pick on you, and I think every speaker that's come up to the microphone tonight does it. We take great pride in employing you and we're thankful to have you, despite the fact that some of us ask you questions and grill you and may not always express that appreciation, but without picking anybody else, and at the risk that Senator Bumgarner or somebody watches this and they're like, who was that? It was .

- Colleen Chandler.

- Colleen Chandler, Vice President of Human Resources. It was Jay Antle, professor of sustainability. Right? Just slowly pronounce your name 'cause I don't wanna talk to Senator Baumgartner about who couldn't or could understand the speaker at the podium. Just take your time. I talk too much and I'm sorry to pick on you. We're proud of you.

- That's a good point.

- Good job.

- Thank you.

- Motion has been moved by... I don't know.

- Trustee Ingram

- Trustee Ingram, seconded by Trustee Rattan. Any further discussion? Seeing none. All those in favor please signify by saying aye.

- [All] Aye.

- And those opposed no. The motion passes unanimously. The next item on our agenda is we have a series of executive sessions.

- One.

- Just one? Thank you.

- Okay. So we're gonna move into executive session. I'd like to entertain a motion, please, to go into executive session for the purpose of personnel matters of non-elected personnel in order to protect the privacy interests of the individual and or individuals to be discussed. No action will be taken during the session. The executive session will last for one hour beginning at, what time?

- [Board Member] 7:20?

- 7:20. It'll end at 8:20 at which time open session will resume at this same location. We would like to invite Dr. Andrew Bowne and Kelsey Nazar to join this executive session. May I have such a motion please?

- I will make that motion. Mr. Chairman.

- Trustee Laura Smith Everett makes the motion, Trustee Nancy Ingram seconds it, and I don't believe we need to adjourn, do we? Okay. We will see you back here.

- Vote though.

- We have to vote though.

- The motion's been moved and seconded. All those in favor please signify by saying yes.

- [All] Yes.

- Those opposed? No, it passes unanimously. We'll see you back here at 8:20. Okay, we're back after executive session in which no action was taken. And I think Dr. Bowne, there is something he'd like to say.

- I would just like to say to you as trustees, thank you very much for approving the budget so that we can move forward with the start of the next fiscal year. Thank you for your leadership.

- And with that, unless anybody has anything for the good of the order, I'll entertain a motion to adjourn.

- So moved.

- Second.

- The motion has been moved by Trustee Ingram and seconded by Trustee Smith Everett. All in favor, please say aye.

- [All] Aye.

- In opinion of the Chair, the ayes have it. Thank you very much for coming.

- Thank you.